460			
Reg.	New		
erec Mr.	2 4 1 Person	 	

SECOND SEMESTER M.A. DEGREE EXAMINATION, JUNE 2019 (CUCSS)

Economics

EC 02 C07-PUBLIC FINANCE : THEORY AND PRACTICE

(2015 Admissions)

Three Hours

Maximum: 36 Weighter

Part A

Answer all questions.

Each question carries a weightage of %.

The fat	her of modern Public Finance was -		-
(a)	Adam Smith.	(b)	Dalton.
	Richard A Musgrave.	10000000	Keynes.
A budg	et where there is excess of expendit	ure o	ver revenue is called ———
	Primary deficit.		Budgetary deficit.
(c)	Gross Fiscal deficit.		Public debt.
Function	onal Finance concept was introduced	l by	
	A.P. Lerner.		Musgrave.
		(d)	A.C. Pigou.
The Fir	nance Commission in India is appoin	nted	by ——-
	Ministry of Finance. President.		Prime Minister.
			Governor.
Educat	ion is an example for		
	Club good.		Merit good.
	Local public good.	(d)	Private good.
Inciden	nce of a tax refers to		
(a)	Immediate money burden of tax.	(b)	Final money burden of tax.
(c)	Loss in welfare.	(d)	Shirting of tax.
Govern	ment refuses to pay the public debt	is c	alled ——-
	Refunding.	(b)	
	Conversion	(d)	Sinking Fund.

Answer any eight questions.

Each question carries 2 weightage.

- 21. Explain the features of social goods.
- 22. Define Wagner's law.
- 23. Give a note on Domer's view on public debt.

- 4. Explain Pigovian tax.
- 5. Distinguish between scheme and non-scheme public expenditure.
- 6. State the role of Finance Commission.
- 7. Define the term Fiscal drag.
- 8. Explain Balanced Budget Multiplier.
- 9. Explain critical limit hypothesis.
- 0. Mention about Fiscal decentralization.
- 1. State Coase theorem.

 $(8 \times 2 = 16 \text{ weightag})$

Part D

Answer any three questions.

Each question carries 4 weightage.

- 2. Explain Peacock-Wiseman hypothesis of public expenditure.
- 3. Evaluate Tax Reforms in India.
- 4. State the different forms of public debt.
- 5. Explain the general equilibrium analysis of tax incidence in India.
- 6. Examine the performance of Fiscal policy in India.

 $(3 \times 4 = 12 \text{ weigh})$